Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the BESE Region of your school? \_\_\_\_

**QSM Grant Proposal Worksheet**

**POPULATION (5 PTS TOTAL)  
Student Population to be served:**

|  |  |
| --- | --- |
| \*Total number of students directly impacted |  |

**Number of students in each category below that are directly impacted by this proposal:**

|  |  |
| --- | --- |
| \*Eligible for Free/Reduced Meal: |  |
|  |  |
| \*African-American/Latino/Other Minority: |  |
|  |  |
| \*Urban: |  |
|  |  |
| \*Suburban: |  |
|  |  |
| \*Rural: |  |
|  |  |
| \*Special Education Mainstreamed: |  |
|  |  |
| \*Gifted/Talented Mainstreamed: |  |
|  |  |
| \*English Second Language: |  |
|  |  |
| \*Describe your student population within the **context of your classroom**, e.g. where applicable, percentages of   1. Single-parent families 2. Graduation rate 3. Grandparents as caregivers, etc.   Provide new information that is not already included in sections above to further describe any challenges you face in teaching your students science/math concepts as a result of the demographics (100 words max): |  |

**Goals and Objectives (10 POINTS)**

|  |  |
| --- | --- |
| \*List your instructional goal(s), measurable objective(s) for each goal, and the Louisiana student standard(s) to be addressed (250 words max): |  |

**ABSTRACT (10 POINTS)**

|  |  |
| --- | --- |
| \*The abstract will be used to illustrate your overall project. Provide a brief overview of your proposed project that includes your goal(s), objectives, and synopsis of your implementation plan and expected student learning outcomes (300 words max): |  |

**RATIONALE (15 POINTS)**

|  |  |
| --- | --- |
| \*Justify your project. Describe the student needs and/or area(s) of weakness you will target and how they correlate to your goals and objectives. Include student data that show the student need(s), e.g. teacher, district, EAGLE, and/or benchmark assessment data, etc. and why the content and/or skill deficiencies are educationally significant. Violations of the state’s policy regarding use of confidential student data or implication of knowledge of the content of an assessment beyond what has been provided by the governing agency will automatically exclude the proposal from consideration. For example, including student names on reports is a violation of student confidentiality laws. Inclusion of information that could only have been obtained by reviewing individual items on an assessment is a violation of state policy. (300 words max): |  |

**DESCRIPTION (20 POINTS)**

|  |  |
| --- | --- |
| \*Fully explain your project by providing a clear description of what you plan to do to address your students’ learning need(s) and meet the identified standards. Describe the learning strategies, instructional materials and specific activities you will implement to improve the content knowledge and skills of your students. (650 words max.) |  |

**EVALUATION (20 POINTS)**

|  |  |
| --- | --- |
| \*Explain how you will measure your students’ progress toward meeting your goal(s) and objective(s). Include   1. A description of the pre/post assessment tools you will implement to determine student growth 2. Specific methods in which you will make pre/post project comparisons of knowledge, understanding and skills to measure student growth 3. Objective data 4. Both formative and summative assessment data. (State test results are not an acceptable measure.)   (650 words max): |  |

**QUALIFICATIONS (10 POINTS)**

|  |  |
| --- | --- |
| \*Describe two professional development experiences that qualify you to successfully implement your project. Do NOT provide any names. Include only the topic, contact hours, and year of the training. (200 words max): |  |

**BUDGET (10 POINTS)**

Uploaded excel file that includes: Name of item(s), Number of item(s), Item cost, total cost and vendor(s).